



Painter Supervisor

Training and Experience Assessment

Read instructions carefully

The California civil service selection system is merit-based and eligibility for appointment is established through a formal examination process. The Painter Supervisor examination consists of a Training and Experience examination used to evaluate your education, training, and experience. The eligible list resulting from this examination process will be used by the Department of State Hospitals facilities to fill their existing positions.

This Training and Experience Assessment will account for 100% of the weight of your examination for this classification. Therefore, please be sure to follow the instructions carefully.

Candidate's Name: _____

Social Security Number: _____

Address: _____

*****In order to expedite the hiring process, your phone numbers are required*****

Home Phone Number: _____

Work Phone Number: _____

Cellular Phone Number: _____

*****Verification References*****

Provide references who can verify the information you provide in this exam. Prior to receiving an offer for employment, these references will be contacted to confirm that you have paid or unpaid experience pertaining to the duties and requirements listed in this exam. List all references that apply.

EMPLOYMENT

Job Reference 1

Job Title: _____

Organization Name and Address: _____

Dates Worked: From: _____ To: _____

Name of Supervisor(s) or Person(s) Who Can Verify Your Job Responsibilities: _____

Contact Phone Number(s) of the above Individual(s): _____

Job Reference 2

Job Title: _____

Organization Name and Address: _____

Dates Worked: From: _____ To: _____

Name of Supervisor(s) or Person(s) Who Can Verify Your Job Responsibilities: _____

Contact Phone Number(s) of the above Individual(s): _____

Job Reference 3

Job Title: _____
Organization Name and Address: _____
Dates Worked: From: _____ To: _____
Name of Supervisor(s) or Person(s) Who Can Verify Your Job Responsibilities: _____
Contact Phone Number(s) of the above Individual(s): _____

Job Reference 4

Job Title: _____
Organization Name and Address: _____
Dates Worked: From: _____ To: _____
Name of Supervisor(s) or Person(s) Who Can Verify Your Job Responsibilities: _____
Contact Phone Number(s) of the above Individual(s): _____

Job Reference 5

Job Title: _____
Organization Name and Address: _____
Dates Worked: From: _____ To: _____
Name of Supervisor(s) or Person(s) Who Can Verify Your Job Responsibilities: _____
Contact Phone Number(s) of the above Individual(s): _____

Job Reference 6

Job Title: _____
Organization Name and Address: _____
Dates Worked: From: _____ To: _____
Name of Supervisor(s) or Person(s) Who Can Verify Your Job Responsibilities: _____
Contact Phone Number(s) of the above Individual(s): _____

EDUCATION

Education Reference 1

School Name and Address: _____
Degree(s) Earned: _____
Date(s) Attended: From: _____ To: _____

Education Reference 2

School Name and Address: _____
Degree(s) Earned: _____
Date(s) Attended: From: _____ To: _____

Education Reference 3

School Name and Address: _____
Degree(s) Earned: _____
Date(s) Attended: From: _____ To: _____

Education Reference 4

School Name and Address: _____
Degree(s) Earned: _____
Date(s) Attended: From: _____ To: _____

I certify that all the statements I have made in this application are true and correct.

Signature

Date

FILING INSTRUCTIONS:

Please submit your completed Training and Experience Assessment, along with a standard State Application Form, STD. 678 as follows:

Mail or Hand Deliver to:

DEPARTMENT OF STATE HOSPITALS-SACRAMENTO
SELECTION SERVICES UNIT
1600 9TH STREET, ROOM 121
SACRAMENTO, CA 95814
(916) 651-8832

**Painter Supervisor
TRAINING AND EXPERIENCE ASSESSMENT**

Name: _____

MINIMUM QUALIFICATIONS

Each candidate must meet the minimum qualifications on his/her application by the Final Filing Date (FFD). If not, the candidate's application in the examination process will be rejected and his/her Training and Experience Assessment will not be scored. Please ensure that your State application (STD. Form 678) clearly indicates your education, experience, and licensure information reflective of the minimum qualifications for this examination process as stated below:

EITHER I

Two years of varied experience as a journey level painter. **and**

Completion of a recognized apprenticeship program in painting and finishing.

OR II

Six years of varied experience in painting and finishing. An Associate of Arts or Certificate of Arts Degree in Painting and Finishing from an accredited community college may be substituted for two years of the required experience. (Students who are within six months of completing their degree will be admitted to the examination but they must present evidence of completion prior to appointment.

**Painter Supervisor
TRAINING AND EXPERIENCE ASSESSMENT**

Name: _____

VERY IMPORTANT: PLEASE READ THIS ENTIRE SECTION CAREFULLY.

Before a hiring decision will be made, your responses to exam questions will be verified. A hiring manager or personnel staff member may contact the references you have provided to confirm job dates, experiences, duties, achievements, and/or possession of knowledge, skills, and abilities. Failure to provide adequate references AND contact information may significantly limit our ability to make a job offer.

If it is determined at any time that you have made any false or inaccurate representations in any of the information you have provided, you may be disqualified from this process, suffer a loss of State employment, and/or suffer a loss of the right to compete in any future State of California hiring processes. You are solely responsible for the accuracy of the responses provided.

This warning has been provided to protect your rights as a job candidate as well as the rights of the department. Be advised that you are expected to answer truthfully and accurately.

**Painter Supervisor
TRAINING AND EXPERIENCE ASSESSMENT**

Name: _____

WORK EXPERIENCE

Section 1: Task Ratings

Instructions:

Using the rating scales provided below, you will rate your experience performing specific job-related tasks.

Respond to each of the following statements by indicating how the statement applies to you. You are required to respond to every statement by marking one option from the scale(s) provided.

In responding to each statement, you may refer to your FORMAL EDUCATION, FORMAL TRAINING COURSES, and WORK EXPERIENCE whether paid or volunteer.

Note to Applicant: Please read carefully. For items 1-23, indicate under “Experience” and “Frequency,” the number of times you performed each statement. Under “References,” identify a job(s) and/or education reference(s) for each statement.

ITEM	Experience I have performed this task for: 4 - More than 5 years 3 - More than 3 years and up to 5 years 2 - More than 1 year and up to 3 years 1 - More than 6 months and up to 1 year 0 - 0 to 6 months	Frequency I have performed this task: 4 - More than 30 times 3 - At least 21-30 times 2 - At least 11-20 times 1 - At Least 1-10 times 0 - 0 times	EXPERIENCE	FREQUENCY	REFERENCES: EDUCATION/TRAINING
1	Overseeing work assignments of painters and other assigned staff based on priority and equipment availability to maintain assignment progress and to ensure that projects are carried out according facility specifications.				<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __
2	Ensuring that subordinate staff receive adequate safety training on all equipment (e.g., spray booth, powder coating oven) and processes providing instruction to staff as needed according to facility policies and procedures.				<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __
3	Implementing policies and oversee the use of the spray booth, powder coating oven, bead blaster, thinner separator and other equipment to ensure that all manufacturers' recommendations are adhered to and that staff are trained in the proper use of equipment.				<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __
4	Inspecting the work and projects completed by assigned staff engaged in general painting and finishing of building and equipment and recommend improvements as necessary.				<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __

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Name: _____

ITEM	Experience I have performed this task for: 4 - More than 5 years 3 - More than 3 years and up to 5 years 2 - More than 1 year and up to 3 years 1 - More than 6 months and up to 1 year 0 - 0 to 6 months	Frequency I have performed this task: 4 - More than 30 times 3 - At least 21-30 times 2 - At least 11-20 times 1 - At Least 1-10 times 0 - 0 times	EXPERIENCE	FREQUENCY	REFERENCES: EDUCATION/TRAINING
5	Evaluating the performance of subordinates through performance reviews and developing individual annual plans and objectives to ensure efficient unit operations.				<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __
6	Developing accurate estimates of the anticipated cost of painting and finishing projects to ensure efficient unit operations.				<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __
7	Assisting management in the selection process of painting materials and supplies as necessary in order to successfully complete tasks and projects.				<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __
8	Properly mix and match painting and finishing materials in order to complete tasks and projects.				<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __
9	Overseeing daily tool control procedures, and properly instruct all assigned staff in proper tool control according to facility policies and procedures.				<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __
10	Overseeing the cleaning and maintenance of tools and equipment (e.g., all spray equipment and powder coat machine) according to facility policies and procedures.				<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __
11	Maintaining reports and records (e.g., work orders, purchase orders, supplies) related to the work of painting and finishing.				<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __
12	Overseeing the care and maintenance of painting and finishing equipment to ensure efficient unit operations.				<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __
13	Maintaining an active Preventive Maintenance Program as directed by the Chief of Plant Operations according to facility policies and procedures.				<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __

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ITEM	Experience I have performed this task for: 4 - More than 5 years 3 - More than 3 years and up to 5 years 2 - More than 1 year and up to 3 years 1 - More than 6 months and up to 1 year 0 - 0 to 6 months	Frequency I have performed this task: 4 - More than 30 times 3 - At least 21-30 times 2 - At least 11-20 times 1 - At Least 1-10 times 0 - 0 times	EXPERIENCE	FREQUENCY	REFERENCES: EDUCATION/TRAINING
14	Investigating and documenting all accidents or injuries that occur in the unit or job site and prepare reports of findings according to facility policies and procedures.				<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __
15	Assessing and providing corrective action to assigned staff on health and safety related issues according to facility policies and procedures.				<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __
16	Reporting and documenting unsafe equipment or environmental conditions to management in order to ensure safe unit operations.				<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __
17	Overseeing that painting tasks and projects are carried out according to plans and specifications.				<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __
18	Inspecting scaffolds, ladders, ropes, hooks and other painting and safety equipment to ensure their safety and functionality.				<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __
19	Ensuring that safety and Cal OSHA regulations are followed by assigned staff by monitoring completed tasks and leading by example to ensure safe unit operations.				<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __
20	Providing training to all staff regarding the proper use of personal protective equipment (PPE) when handling hazardous materials.				<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __
21	Evaluating all painting tools, materials, and equipment after each work order to ensure tools, materials, and equipment are secured and accounted for every day when leaving the hospital in accordance with departmental policy.				<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __

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ITEM	Experience I have performed this task for: 4 - More than 5 years 3 - More than 3 years and up to 5 years 2 - More than 1 year and up to 3 years 1 - More than 6 months and up to 1 year 0 - 0 to 6 months	Frequency I have performed this task: 4 - More than 30 times 3 - At least 21-30 times 2 - At least 11-20 times 1 - At Least 1-10 times 0 - 0 times	EXPERIENCE	FREQUENCY	REFERENCES: EDUCATION/TRAINING
22	Completing daily time sheet in conjunction with tool control sheet to track the performance of each work order (i.e., showing where work order is being performed, how much time is being worked on, how long the task took, and materials used) in order to track previous work orders.				<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __
23	Maintaining and requisitioning equipment and materials including the lists of labor and materials needed in order to meet the needs of unit work orders.				<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __

**Painter Supervisor
TRAINING AND EXPERIENCE ASSESSMENT**

Name: _____

WORK EXPERIENCE

Section 2: KSA Ratings

Instructions:

Using the rating scale provided below, you will rate your experience in accordance to specific job-related knowledge and abilities.

Respond to each of the following statements by indicating how the statement applies to you. You are required to respond to every statement by marking one option from the scale(s) provided.

In responding to each statement, you may refer to your FORMAL EDUCATION, FORMAL TRAINING COURSES, and WORK EXPERIENCE whether paid or volunteer.

Note to Applicant: Please read carefully. For items #24-46, indicate under “Experience” the number of times you performed each statement. Under “References,” identify a job(s) and/or education reference(s) for each statement.

ITEM	Years of experience I have applied this knowledge or ability for: 4 - More than 5 years 3 - More than 3 years and up to 5 years 2 - More than 1 year and up to 3 years 1 - More than 6 months and up to 1 year 0 - 0 to 6 months	EXPERIENCE	REFERENCES: EDUCATION/TRAINING
24	Knowledge of principles, methods, tools and equipment (e.g., all spray equipment and powder coat machine) used in the painting and finishing trade.		<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __
25	Knowledge of applicable codes, rules, regulations, and Safety Orders that correspond to the relevant painting and finishing trade utilized in the facility.		<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __
26	Knowledge of methods relating to the requisitioning, receiving, storing, and utilization of tools, materials, and supplies.		<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __
27	Knowledge of principles relating to effective leadership and supervision of assigned staff.		<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __
28	Skill to plan, assign, and direct the work of subordinate staff to effectively supervise an area of responsibility and provide for the safety of staff.		<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job __

**Painter Supervisor
TRAINING AND EXPERIENCE ASSESSMENT**

Name: _____

ITEM	Years of experience I have applied this knowledge or ability for: 4 - More than 5 years 3 - More than 3 years and up to 5 years 2 - More than 1 year and up to 3 years 1 - More than 6 months and up to 1 year 0 - 0 to 6 months	EXPERIENCE	REFERENCES: EDUCATION/TRAINING	
29	Knowledge of a supervisor's role in Equal Employment Opportunity (EEO) objectives and the processes available to meet EEO objectives.		<input type="checkbox"/> Job 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Job __	<input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Edu. Ref. 4
30	Ability to successfully contribute and comply with the department's Equal Employment Opportunity (EEO) laws and objectives.		<input type="checkbox"/> Job 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Job __	<input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Edu. Ref. 4
31	Ability to impartially evaluate the work performance of assigned staff using objective measures to maintain a work environment that is free of discrimination, harassment and meets the quality and timeliness of facility standards.		<input type="checkbox"/> Job 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Job __	<input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Edu. Ref. 4
32	Ability to assign, supervise, and inspect the work of painting and finishing tradespeople in the course of completing tasks and projects.		<input type="checkbox"/> Job 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Job __	<input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Edu. Ref. 4
33	Ability to determine and apply appropriate corrective and or disciplinary action of staff as appropriate.		<input type="checkbox"/> Job 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Job __	<input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Edu. Ref. 4
34	Skill to brush and spray paint to complete tasks and projects according to unit specifications.		<input type="checkbox"/> Job 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Job __	<input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Edu. Ref. 4
35	Skill to properly mix paints, finishing materials, and perform accurate blending and matching of colors.		<input type="checkbox"/> Job 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Job __	<input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Edu. Ref. 4
36	Ability to assemble and work from scaffolding, staging areas, strap supports, and ladders on the outside of buildings of any height as necessary.		<input type="checkbox"/> Job 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Job __	<input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Edu. Ref. 4
37	Ability to estimate labor and material requirements based on current working orders and available staff.		<input type="checkbox"/> Job 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Job __	<input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Edu. Ref. 4

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Name: _____

ITEM	Years of experience I have applied this knowledge or ability for: 4 - More than 5 years 3 - More than 3 years and up to 5 years 2 - More than 1 year and up to 3 years 1 - More than 6 months and up to 1 year 0 - 0 to 6 months	EXPERIENCE	REFERENCES: EDUCATION/TRAINING
38	Ability to maintain detailed records of work-related activities related to painting and finishing such as project status reports for departmentally mandated record-keeping purposes.		<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job ___
39	Ability to read and interpret blueprints, rough sketches, and work plans and specifications of repairs and installations.		<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job ___
40	Knowledge of the Personal Protective Equipment (PPE) to reduce employee exposure to facility hazards.		<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job ___
41	Knowledge of storage/handling requirements for certain supplies (e.g., hazardous materials) in order to maintain safety and security in the facility.		<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job ___
42	Knowledge of information contained in Safety Data Sheets (SDS) to support health and safety standards in the facility.		<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job ___
43	Ability to maintain an active and efficient preventive maintenance program as directed by management.		<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job ___
44	Knowledge of painting in order to ensure proper and efficient use of resources.		<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job ___
45	Knowledge of tool control procedures to ensure the safety and security of the facility.		<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job ___
46	Ability to use word processing software to write memos, reports, and electronic correspondences to effectively communicate with peers and management.		<input type="checkbox"/> Job 1 <input type="checkbox"/> Edu. Ref. 1 <input type="checkbox"/> Job 2 <input type="checkbox"/> Edu. Ref. 2 <input type="checkbox"/> Job 3 <input type="checkbox"/> Edu. Ref. 3 <input type="checkbox"/> Job 4 <input type="checkbox"/> Edu. Ref. 4 <input type="checkbox"/> Job ___

**Painter Supervisor
TRAINING AND EXPERIENCE ASSESSMENT**

Name: _____

If you are successful in this examination, your name will be placed on an active employment list for 12 months and utilized to fill vacancies. Before you mark this form, please consider relocation and distance. If you are not planning to relocate or are not willing to travel to a distant job location, do not select locations that are a great distance from your residence. You may choose multiple locations.

TYPE OF APPOINTMENT YOU WILL ACCEPT

- Permanent/Full Time
- Other than Permanent/Full Time
- Both

LOCATIONS IN WHICH YOU ARE WILLING TO WORK

- (1002) DSH – Coalinga
Coalinga, CA
- (1945) DSH – Metropolitan
Norwalk, CA
- (2802) DSH – Napa
Napa, CA
- (3619) DSH – Patton State Hospital
Patton, CA



Please notify the Department of State Hospitals, Human Resources Branch promptly of address or location preference changes at 1600 9th Street, Room 121, Sacramento CA 95814 or (916) 651-8832.